



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 20, 2009

School	Johnson Central High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2008 - 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendations and Comments: The KHSAA recommends that a meeting of the Gender Equity Review Committee be held in each sports season, i.e. Fall, Winter, and Spring. None was listed on the report for the Winter season. Please advise, by June 15, 2009 , if the policy on awards has been completed, and if it has, please forward a copy. No system appeared to be reflected in the expenditures for this benefit. Good report!

Handwritten notes:
 4/24
 in file folder
 for review
 5/20/09



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F-Forms/GE19
 Rev. 12/08

APR 15 2009

The Johnson Central High School, Paintsville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
See attached list.			

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

October 6, 2008
March 31, 2009
May 7, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Joey Estep	Athletic Director	257 N Mayo Trail, Paintsville, 41240	606-789-2500

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Harry Burchett	Dist. Tech Coord./Safe Schools	257 N Mayo Trail, Paintsville, 41240	606-789-2530

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Phillip's Wueman
 Principal's Signature

April 10 2009
 Date

Steve Triller
 Superintendent Signature

Bob Hutcherson
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2008 - 2009 GENDER EQUITY COMMITTEE
JOHNSON CENTRAL HIGH SCHOOL / JOHNSON COUNTY

Chairperson	Joey Estep
Girls' Coaching Staff Representatives	Dwight Chafins Debbie McCool
Boys' Coaching Staff Representatives	Shawn Hall
District Title IX Resource Person	Harry E. Burchett
School Board Member	Bob Hutchison
School Curriculum / Counseling	Noel Crum
Parent Representative	Lisa Wireman
Student Representative	Chelsea Salyer
Middle School Principal	Tim Adams
YSC Director	Karen Salyers
Athletic Director	Joey Estep
High School Principal	Phillip Wireman
Teacher/SBDM	Darren Gamble
Asst. Principal	Danny Johnson
Asst. Principal	Stuart Cook



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F-Forms/T1
 Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	538	53%	268	47%
Row 2	BOYS	478	47%	302	53%
Row 3	Totals	1016	100%	570	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 39

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Phillip W. W...* Date: April 10, 2009

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	180	2	40
	Row 2	j.v.:	4	58	1	13
	Row 3	frosh:	3	30	2	18
	Row 4	total:	16	268	5	71
BOYS	Row 5	varsity:	10	224	2	38
	Row 6	j.v.:	3	57	0	0
	Row 7	frosh:	2	21	0	0
	Row 8	total:	15	302	2	38

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Phillip Wuermer Date: April 10, 2009

**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u>.	N		N
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	N		N
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	N		N
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	N		N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Plans to Address Interest:

Principal's Signature Phyllis Wueman Date: April 10, 2009



**ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	180	67%
Row 2	j.v.:	4	58	22%
Row 3	frosh:	3	30	11%
Row 4	total:		268	100%
Boys				
Row 5	varsity:	10	224	74%
Row 6	j.v.:	3	57	19%
Row 7	frosh:	2	21	7%
Row 8	total:		302	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - .
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: April 10, 2009

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	6713	8972	7942	5950	240	1123	8450	3	3	20289	N/A	N/A	N/A
B basketball	3941	8011	7597	3149	240	306	8450	3	3	20289	N/A	N/A	N/A
G softball	10924	299	7759	0	185	109	4000	3	3	3000	N/A	N/A	N/A
B baseball	4821	6905	9743	973	50	N/A	4000	3	2	N/A	N/A	N/A	N/A
G cross country	59	N/A	242	N/A	66	N/A	1000	1	1	N/A	N/A	N/A	N/A
B cross country	58	N/A	242	N/A	48	N/A	1000	1	1	N/A	N/A	N/A	N/A
G golf	487	N/A	886	N/A	50	N/A	1500	1	1	N/A	N/A	N/A	N/A
B golf	487	N/A	886	N/A	50	N/A	1500	1	1	N/A	N/A	N/A	N/A
G soccer	993	N/A	770	N/A	50	N/A	3000	2	2	N/A	N/A	N/A	N/A
B soccer	993	N/A	770	N/A	50	N/A	3000	2	1	N/A	N/A	N/A	N/A
G swimming	3758	2054	2692	1864	55	411	2275	1	1	8500	N/A	N/A	N/A
B swimming	633	1654	2693	1863	35	412	2275	1	1	8500	N/A	N/A	N/A

59,479
51,923
26,276
26,492
1,867
1,348
2,923
2,923
4,813
4,813
21,609
18,065

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Phillip LeJumeau Date: 4-14-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements			publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures		
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	School	Booster	
G track	2164	N/A	1891	N/A	56	N/A	1500	1 / 1	5000	N/A	N/A	N/A	N/A		
B track	1116	N/A	1891	N/A	56	N/A	1500	1 / 1	5000	N/A	N/A	N/A	N/A		
G tennis	335	N/A	838	N/A	24	N/A	2000	1 / 1	N/A	N/A	N/A	N/A	N/A		
B tennis	335	N/A	837	N/A	14	N/A	2000	1 / 1	N/A	N/A	N/A	N/A	N/A		
G volleyball	2094	1041	3796	50	238	1640	4000	3 / 3	20000	N/A	N/A	N/A	N/A		
B wrestling	2113	N/A	7603	N/A	135	N/A	4000	2 / 1	N/A	N/A	N/A	N/A	N/A		
G (list sport)															
B football	22515	8060	7304	2785	1064	692	19450	6 / 3	N/A	N/A	N/A	N/A	N/A		
G (list sport)															
B (list sport)															

10-611
9-563
3-197
2-186
3-759
M-451
4-870

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

#	Gender	Expenditures	Percentage
502	Boys	194,094	54%
268	Girls	163,334	46%
	Total:	357,428	100%

Principal's Signature: Phillip W. Wener Date: 4-14-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Phillip W. W...* Date: April 10, 2009

SCHOOL NAME

2008-2009

TITLE IX

Johnson Central High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
See Attached Plan		

Principal's Signature: Phyllis Wiener

Date: 4/14/09

**JOHNSON COUNTY SCHOOLS
2008-2009 TITLE IX/EQUITY PLAN**

**Reviewed by Johnson County BOE
Updated by Equity Committee on March 31, 2009(in bold)**

Strategies/Activities	Person(s) Responsible	Start Date	End Date
1. As a part of the JCHS Consolidated Planning Needs Assessments, survey female students to determine what sports are viable offerings in [2000-2001] and in 2001-2002. [Annually]	Steve Trimble Harry Burchett Charlotte Dockery	February 2001	March 2001
2. Offer one additional girls' sport at JCHS in 2000-2001 and explore the feasibility of adding another girls' sport in 2001-2002. [Girls' JV volleyball was implemented Fall Semester 2000.]	Harry Burchett Steve Trimble	Fall Semester 2000	May 2001
2.5 Expand into Girls' Varsity Volleyball in 2001-02. [Implemented]	Harry Burchett Steve Trimble	Fall Semester 2001	May 2002
3. Develop an Equity Component and/or specific Equity Action Plans to the JCMS Consolidated Plan to address male-female student achievement differences evidenced on the latest CATs results. [Completed]	Steve Whitaker Ben Hamilton Tim Adams	August 2000	June 2002
4. At JCHS, gradually improve (consistent with the school's Perkins Vocational Plan) male-female balance in vocational classes that traditionally have been either male or female dominant. [In Progress]	Charlotte Dockery Steve Trimble	August 2000	On-going
5. At JCHS, gradually improve the parity of male and female student performance on all sections of the ACT exam and state accountability assessments. [In Progress]	Charlotte Dockery	August 2000	On-going

Strategies/Activities	Person(s) Responsible	Start Date	End Date
6. Raise the head softball coach's stipend from \$1,000 to \$2,000 (to the same level as the head baseball coach) and pay assistant softball coaches commensurate with baseball assistant coaches. [Completed]	Orville Hamilton Johnson County BOE Peggy Vanhoose	July 2000	June 2002
7. Obtain (through donation?) a scoreboard for the girls' softball field. [Implemented]	Harry Burchett Steve Trimble	July 2000	June 2002
8. Arrange for lockers for use by the softball team (JCMS football lockers / 3 rd base side baseball lockers). [Implemented]	Steve Trimble Steve Whitaker Harry Burchett	July 2000	June 2001
9. Principals obtain financial information from all of the schools' booster organizations. [Implemented]	Peggy Vanhoose Steve Trimble Steve Whitaker	August 2000	June 2001 & On-going
10. All schools, including elementaries, develop an Equity Component to their 2000-2002 Consolidated Plans to address gender disparities in student academic performance, athletic & extracurricular opportunities, etc. [Completed]	All Elementary Principals	January 2000	May 2002
11. Upgrade girls' softball field with brick dust surface to allow for fewer rain outs. [Implemented]	Harry Burchett Steve Trimble Scott Rowland	July 2000	June 2001
12. Resurface track at Johnson Central High School. [Completed]	Scott Rowland Harry Burchett Steve Trimble	June 2002	Fall 2002
13. Replacement of baseball lighting and poles to address Safety concerns with existing poles. [Completed]	Scott Rowland Harry Burchett	June 2002	Fall 2002

Strategies/Activities	Person(s) Responsible	Start Date	End Date
14. Renovate Baseball/Softball Restroom Facilities [In Progress]	Scott Rowland	Spring 2002	Fall 2007
15. Upgrade of weight room facilities to accommodate all participants from every sport. [Completed]	Scott Rowland Steve Trimble Harry Burchett	Spring 2002	Fall 2004
16. Replacement of center scoreboard in JCHS Fieldhouse to accommodate girls volleyball. [Completed]	Steve Trimble Harry Burchett	Spring 2002	Spring 2002
17. Installation of safety piping along top of baseball/softball chain link fencing. [Implemented]	Steve Trimble Harry Burchett	Spring 2002	Spring 2002
18. Installation of screen netting on both baseball/softball fields. [In Progress]	Steve Trimble Scott Rowland	Spring 2003	Fall 2007
19. Repair / Replace Track Long Jump and Field Equip. [In Progress]	Steve Trimble Scott Rowland	Spring 2003	Spring 2006
20. Publish Seasonal Sports Programs. [On-Going]	Harry Burchett Coaches	Spring 2003	On-going
21. Upgrade Softball Lighting. [Completed]	Scott Rowland Steve Trimble	Fall 2003	Spring 2006
22. Upgrade Scoreboards at Football/Baseball Fields. [In Progress]	Steve Trimble Scott Rowland	Fall 2003	Fall 2007
23. Provide adequate matting for Wrestling, Cheer, & Dance. [Complete]	Steve Trimble Harry Burchett	Fall 2003	Fall 2006
24. Upgrade Softball Field Surface with brick dust thus reducing rain outs. [Completed]	Steve Trimble Harry Burchett	Spring 2004	Spring 2004

No change from previous report

Same

Same

Strategies/Activities	Person(s) Responsible	Start Date	End Date
25. Build Storage Facility for out of season sports equipment. [Completed]	Steve Trimble	Fall 2003	Spring 2004
26. Upgrade pool controls for remote monitoring / access providing improved water condition. [Completed]	Harry Burchett Scott Rowland	Spring 2003	Spring 2004
27. Upgrade pool cleaning system. [Completed]	Scott Rowland	Spring 2004	Spring 2004
28. Provided financial assistance to the Paintsville Country Club for upgrades to the tee boxes. [Completed]	JCBOE	Fall 2003	Fall 2003
29. Negotiated new District Basketball Schedule with boys and girls double header prime time games. [Complete]	Steve Trimble	Spring 2004	Spring 2004
30. Fill practice area to elevation consistent with other fields.	Scott Rowland	Fall 2004	Fall 2005
31. Remodel pool bldg. incl. pool, locker rooms and classrooms. [Complete]	Scott Rowland	Spring 2005	Fall 2007
32. Begin Middle School Volleyball. [Complete]	Tim Adams	Spring 2006	Spring 2006
33. Construct new baseball / softball fields for JV & Middle School Teams. [Complete]	Scott Rowland	Fall 2005	Spring 2006
34. Secure and Install new Scoreboard for Softball [Complete]	Steve Whitaker Scott Rowland	Fall 2005	Spring 2006
35. Offer a free introductory camp to primary students for all athletic programs. [On-Going]	Karen Salyer Athletic Coaches	Summer 2006	On-Going
36. Complete feasibility study on new sports offerings in tennis and soccer. [Complete]	Harry Burchett	Fall 2005	Spring 2006

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Strategies/Activities	Person(s) Responsible	Start Date	End Date
37. Complete feasibility study on intramural sports. [In-Progress]	Steve Whitaker	Spring 2006	Summer 2008
38. Develop and implement new site plan for athletic fields to accommodate all sports. [Complete]	Committee	Fall 2005	Fall 2006
39. <i>Construction of new athletic complex to accommodate All sports. [In Progress]</i>	<i>Committee</i>	<i>Spring 07</i>	<i>on-going</i>
40. Secure location for tennis teams (boys/girls) to Practice [Complete]	Thom Cochran	Spring 07	Spring 07
41. New athletic fields to be striped for girls/boys Soccer and football. [Complete]	Committee Scott Rowland	Summer 07	Fall 07
41. <i>New practice location for girls/boys soccer [In progress]</i>	<i>Scott Rowland Committee</i>	<i>Spring 07</i>	<i>Summer 09</i>
42. <i>New Softball/baseball locker rooms, dugouts, Stands, Concession [In progress]</i>	<i>Committee</i>	<i>Summer 07</i>	<i>Spring 09</i>
43. Add weight/training facilities for female Athletes [Complete]	Committee	Fall 06	Spring 07
44. <i>Explore health/wellness multi-purpose Facility [In progress]</i>	Steve Whitaker Committee	Summer 07	On-going
45. <i>Explore locations for tennis courts [In progress]</i>	Steve Whitaker Thom Cochran	Spring 07	On-going
46. <i>Expansion of girls/boys soccer to Include junior varsity [In Progress]</i>	Steve Whitaker	Summer 07	on-going

Strategies/Activities	Person(s) Responsible	Start Date	End Date
47. Explore possibilities of adding middle school Softball Team [In progress]	Tim Adams Thom Cochran	Summer 07	On-going
48. Review gender equity in non-traditional high School majors/classes [On-going]	Committee Noel Crum	Spring 07	On-going
49. Schedule life time fitness classes for females In new weight room [completed]	Noel Crum Connie Jones Thom Cochran	Fall 07	Fall 07
50. Schedule and play complete Freshman Volleyball Schedule [completed]	Deborah McCool Thom Cochran	Fall 07	Fall 07
51. Design/Remodel Gymnasium Floor for Girls/boys basketball and volleyball [completed]	Steve Whitaker Thom Cochran	Fall 07	Fall 07
52. Explore possibilities of adding air conditioning To gymnasium [in-progress]	Scott Rowland	Fall 07	On-going
53. Secure and install new scoreboard for girls/boys Swim teams [complete]	Steve Whitaker	Fall 07	Fall 07
54. Developed new district basketball schedules to Ensure Girls Prime Time and allow for more Junior varsity games [complete]	Thom Cochran Phillip Wireman Tommy McKenzie	Winter 07	Spring 08
55. Purchase bleachers for swim team [complete]	Steve Whitaker	Winter 08	winter 08
56. Schedule and play complete J.V. girls/boys Soccer schedule for 08-09 year [in-progress]	Dwight Chafins Crystal Meek Thom Cochran	Spring 08	on-going

Person(s) Strategies/Activities	Persons Responsible	Start Date	End Date
57. Acquire new assistant coach position for volleyball for 08-09 school year [completed]	Steve Trimble Steve Whitaker	Spring 08	Summer 08
58. Make improvements to auxiliary softball field (fill in low places, improve fencing, adjust pitching Rubber) [completed]	Scott Rowland Steve Whitaker	Spring 08	Spring 09
59. Purchase additional bleachers for swimming pool area to accommodate more people and host bigger tournaments. [completed]	Dwight Chafins Joey Estep Phillip Wireman	Winter 09	Winter 09
60. Explore feasibility of building an indoor practice facility baseball and softball (and other teams) . [in-progress]	Harry Burchett Shawn Hall Jason Hurt	Spring 09	On-going
61. Continue to search for and encourage other local school districts to participate in junior varsity soccer games. [in-progress]	Dwight Chafins Terri Burford Joey Estep	Winter 09	On-going
62. Design a uniform rotation plan to be included in the policies and procedures handbook. [in-progress]	Committee	Winter 09	Spring 09
63. Create an athletic budget to be approved by the BOE. [in-progress]	Committee	Spring 09	Summer 09
64. New track surface for the boys/girls track teams.	Harry Burchett	Spring 09	Spring 09